



ENGLISH TEACHING WORKSHOPS
POP MUSIC 'N' CULTURE
YOUTH MUSIC 'N' CULTURE



SYNOPSIS a.s. 2016 – 2017

Scuola Secondaria di II Grado – Classi I, II, III

This workshop is divided into various sections of audio, visual and live material.

Length: 60 or 90 minutes - The number of songs sung will depend on the duration of the workshop.

Content	Featured Artists * = songs played&sung	Communication	Culture	Cognition
<p>Music has always reflected and carried the messages and beliefs of each generation. It is an important part of youth culture, influencing our fashion, politics, ambitions and lifestyle. Music is one of the most effective and far-reaching channels of communication; this workshop examines how it has enabled young people to express themselves and be heard for centuries.</p>	<p>Bob Dylan Bob Marley* Chuck Berry David Guetta Elvis Presley* Eminem Nirvana Oasis* Pearl Jam Simon & Garfunkel Smashing Pumpkins Sonny boy Williamson & the Yardbirds The Beatles*</p>	<p>Grammar Structures: Auxiliary verbs Definite / indefinite articles Contractions Action verbs Present Continuous Modal verb "must" 2nd Conditionals Present simple Imperatives Future simple Past Continuous Question formation Demonstratives</p> <p>Functions: Correct pronunciation and intonation Asking questions Expanding vocabulary Moods and emotions Develop lyrical comprehension Giving instructions and orders</p>	<p>Chart the history and changes in youth culture through music from the 1940's to present day. Identify and assess the social context and motives behind movements in music. Examine the cultures of Rock 'n' Roll, Hippie's, Punk and Rap. Discuss youth expression through popular music and the fashion, ambitions, image and lifestyle associated with the music of the time. Identify your personal favourite music genres and explain the messages behind the music and why you like it.</p>	<p>Compare and contrast different styles of music. Analyze the messages behind songs. Discuss identity through music. Critique the effectiveness of each music movement. Perform alongside their peers. Debate personal preferred music genres / artists</p>