





ENGLISH **GLIL-BASED** WORKSHOPS

SYNOPSIS PER LA SCUOLA SECONDARIA DI II^o GRADO a.s. 2016-17 Workshops graduati per ciascun livello didattico

Title 2 Length 1 3 4 5 Synopsis In this workshop, students look at problems (e.g. bullying, social media, road safety, and environmental, health, and educational issues) that affect them and their school. Students Students 90 Х х х in groups then create a public service campaign to draw Take Action! min. attention to the problems and suggest solutions. Note: This workshop requires students to use their smartphones / cameras. In this workshop, students explore movies and movie genres. Action! They collaborate with their peers to create an action map for a Moviemaking 90 story they invent and make a storyboard for the major scenes x Х х Х Х of their story. They then use this material to write a script and in English min. make a short video. Note: This workshop requires students to use their smartphones / cameras. This workshop uses modern pop music and a variety of music How to write genres to teach English. Students examine the lyrics of songs in the Perfect Pop 90 English, discuss the themes, vocabulary, and idioms of the х х х Х Х songs, and participate in a group performance of a song that Song min. they have helped write. This workshop uses paintings as a vehicle to explore Understanding imagination, creativity and self-expression. Students look at a Painting variety of paintings from several time periods, discuss the 90 х х Х х х paintings in groups, and then create short dramas based on min. one of the paintings. Students develop their business skills by learning about new famous entrepreneurs and their products and working in The Art of groups to create a persuasive marketing strategy and 90 х Х Х Х Х Advertising advertisement for a product of their invention. Students then min. present their marketing campaign and receive feedback from their peers. This workshop makes literature fun and accessible. Students Simplified 90 become familiar with the plots of three Shakespearean plays Shakespeare in (Othello, A Midsummer's Night Dream, and The Tempest) and min. х х Х Х then write a short version of one of the plays, which they then Performance perform for their class. This workshop uses dramatic situations to practice Drama & spontaneous speech, intonation, and self-expression while improvisation building students' confidence in English. During the workshop, 90 х Х Х students perform original drama sketches in front of their min. peers.