

## **THEATRINO**<sup>®</sup>



## MUSICAL "BLUES BROTHERS" Accreditate dal M.I.U.R.

SYNOPSIS a.s. 2016-2017

## **BIENNIO- SCUOLA SEC. II° GRADO**

- 1. The workshop opens with theatre based warm-ups.
- 2. Explanation of the plot and characters.
- 3. Interactive workshops with the students as **the protagonists**, using the text.
- 4. This Workshop includes songs, dancing and motivational fun.

Length: 90 minutes

PLOT	STRUCTURES	FUNCTIONS	AIMS
Jake and Edward Blues are two brothers	Present continuous	Talking about likes and dislikes	To create energy and motivation
who are always getting into trouble.	Present perfect	Giving orders	To build self confidence
Because of a theft, Jake is sent to prison.	Future with: will, going to	Expressing feelings/emotions	To activate multiple intelligences
When Jake gets out, the Blues Brothers	Imperative: affirmative &	Expanding vocabulary	To engage all students physically &
visit the school they went to when they	negative	Using songs	emotionally
were kids. They find out that the nuns	Past tense: affirmative,	Improving pronunciation and	To stimulate the spontaneous use
need \$5000 to keep the school open. If	negative & interrogative	intonation	of verbal & body language
they don't pay, the school will close. The	1 <sup>st</sup> Conditional	Familiarizing with colloquial	To demonstrate new learning styles
Blues brothers decide to find the money	Can, could, want to	English.	To introduce students to the world
by getting their musical band back	Must, Have to	Idiomatic expressions.	of music and drama.
together for a special show. Along the	Comparatives & Superlatives		
way they have many adventures and	Possessive adjectives		
meet some crazy characters. Through	Objective personal pronouns.		
some classic songs and great dance			
moves, you will be in for the 'ride of			
your life'!			

