



# ACLE

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## Happy World Teachers' Day!

Dear Teachers,

Happy World Teachers' Day! ACLE wishes you a wonderful day and academic year. Try out these activities, and your students will love you even more. — *The ACLE Team* (Write [michael@acle.it](mailto:michael@acle.it) for further help and ideas.)

**Scuola Primaria, Age 6-11**

### STICKY HANDS

<b>Time</b>	5 minutes
<b>Space</b>	An open space
<b>Materials</b>	Prepared questions, i.e. Where are you from? How old are you? Where do you live? When is your birthday? Have you got...? What time do you...? What's your favorite...? Do you like...? What do you like...?
<b>Language</b>	Flexible for language level
<b>Directions</b>	<ol style="list-style-type: none"><li>1. Students walk around the classroom or an open space. When you call out "Sticky Hands," each student finds a partner and holds hands without releasing.</li><li>2. You can then say, "Introduce yourself" and the students in each pair take turns saying his/her name.</li><li>3. The students release hands and start walking around again. Repeat, each time with a different question.</li></ol>

## OBJECT TABLE

<b>Time</b>	20 minutes
<b>Space</b>	An open space
<b>Materials</b>	Prepared questions, i.e. Where are you from? How old are you? Where do you live? When is your birthday? Have you got...? What time do you...? What's your favorite...? Do you like...? What do you like...?
<b>Language</b>	Mixed vocabulary; imperative, prepositions, present continuous
<b>Directions</b>	<ol style="list-style-type: none"><li>1. Choose a collection of objects/flashcards and use them to pre-teach/check the vocabulary. You could, for example, choose common classroom objects, food, objects/pictures pertaining to nature, pictures pertaining to human anatomy, etc.</li><li>2. Arrange some of the objects on a table and cover them with a sheet. Invite the students to stand around the table (You may divide the class into three groups and have each group come to the table separately.) Tell students that they will have a few minutes to study the table and ask questions. Reveal then recover the objects.</li><li>3. You can first have them recall which objects are on the table, eliciting as many words as possible. Then you can arrange the objects in order to also elicit prepositions, i.e. place the leaf on the stone. Repeat the process.</li><li>4. Variation: You can also double up on objects/pictures in order to elicit singular and plural with the question, How many?</li></ol>

## SLAP

<b>Time</b>	10 - 15 minutes
<b>Space</b>	An open space
<b>Materials</b>	Prepared questions, i.e. Where are you from? How old are you? Where do you live? When is your birthday? Have you got...? What time do you...? What's your favorite...? Do you like...? What do you like...?
<b>Language</b>	Days of the week, months of the year
<b>Directions</b>	<ol style="list-style-type: none"><li>1. Sit with the students in a circle and model the game. Players put their hands out to their sides, left hand under the hand of the player on the left, right hand on the hand of the player on the right so that a player's right hand can be used to slap the hand of the player on his/her left. Let the students slap around the circle a few times for practice.</li><li>2. Then start by saying the first day of the week and slapping the hand of the player to your left. That player does the same, saying the next day of the week, etc.</li><li>3. After the students practice the vocabulary for several rounds, introduce elimination by showing that students don't want to get slapped on whatever day it is at the time. So, for example, if it's Monday, then the player who says Monday wants to slap the hand of the player on his/her left. That player wants to pull away in time. If hit, the player is eliminated. If not, play continues as before. If a student pulls away on the wrong month, he/she is eliminated.</li><li>4. Last you can divide the class into two or three circles and monitor their games.</li></ol>