



Sammy the Giraffe

BY HELEN
GRAVES



CARD 1

Level 1	Level 2	Level 3	Level 4
<p>This is Sammie the Giraffe. Say hello to Sammie. Sammie is tall. Sammie is happy. Sammie lives in the jungle. Sammie has got a long neck, long legs, and big ears.</p>	<p>This is Sammie the Giraffe. Say hello to Sammie. She lives in the jungle. She is very tall. She is happy. She has got a long neck, long legs, long eyelashes and big ears.</p>	<p>This is Sammie the Giraffe, She lives in the jungle with many other animals. She is very tall. She is smiling. She has got long eyelashes, a long neck, long legs, and big ears. She has also got spots.</p>	
<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • What colour is _____? • How many ladybirds/ladybugs can we see? • Can we count them together? • What is his/her name? 	<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • What colour is _____? What can you see in the picture? • How many ladybirds/ladybugs can you see? • Which body part is this? • What is this? • Where is the _____? • Who is this? 	<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • What colour is Sammie? • What can you see in the picture • How many ladybirds/bugs can you see? • Sammie lives in the jungle. Where do you live? • What other animals live in the jungle? • Show students the difference between leaf/leaves. 	



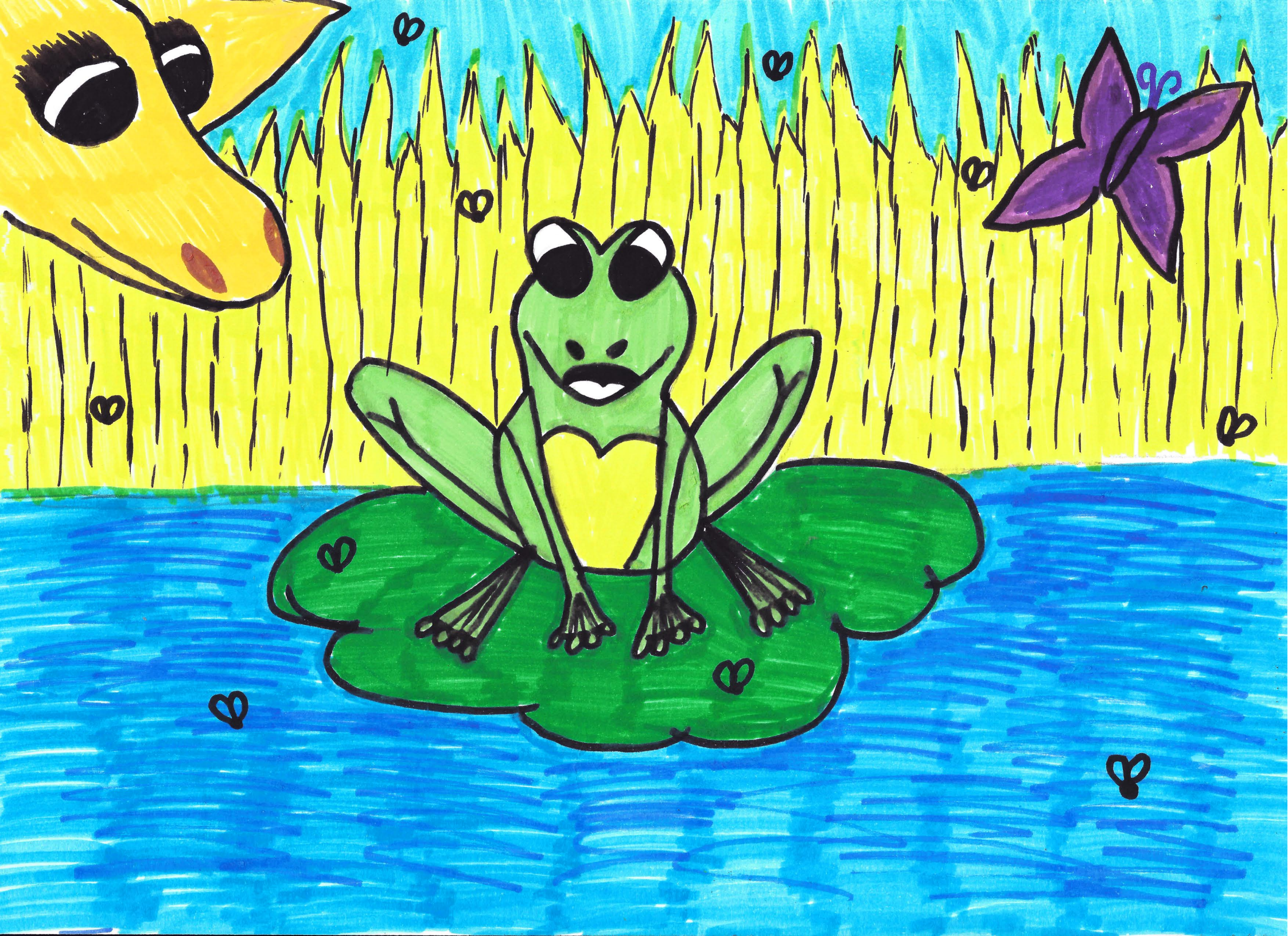
CARD 2

Level 1	Level 2	Level 3	Level 4
<p>This is Sammie the Giraffe. Say hello to Sammie. Sammie is tall. Sammie is happy. Sammie lives in the jungle. Sammie has got a long neck, long legs, and big ears.</p>	<p>This is Sammie the Giraffe. Say hello to Sammie. She lives in the jungle. She is very tall. She is happy. She has got a long neck, long legs, long eyelashes and big ears.</p>	<p>This is Sammie the Giraffe, She lives in the jungle with many other animals. She is very tall. She is smiling. She has got long eyelashes, a long neck, long legs, and big ears. She has also got spots.</p>	
<p>Questions</p> <ul style="list-style-type: none"> • What colour is _____? • How many ladybirds/ladybugs can we see? • Can we count them together? • What is his/her name? 	<p>Questions</p> <ul style="list-style-type: none"> • What colour is _____? What can you see in the picture? • How many ladybirds/ladybugs can you see? • Which body part is this? • What is this? • Where is the _____? • Who is this? 	<p>Questions</p> <ul style="list-style-type: none"> • What colour is Sammie? • What can you see in the picture • How many ladybirds/bugs can you see? • Sammie lives in the jungle. Where do you live? • What other animals live in the jungle? • Show students the difference between leaf/leaves. 	



CARD 3

Level 1	Level 2	Level 3	Level 4
<p>This is Sammie the Giraffe. Say hello to Sammie. Sammie is tall. Sammie is happy. Sammie lives in the jungle. Sammie has got a long neck, long legs, and big ears.</p>	<p>This is Sammie the Giraffe. Say hello to Sammie. She lives in the jungle. She is very tall. She is happy. She has got a long neck, long legs, long eyelashes and big ears.</p>	<p>This is Sammie the Giraffe, She lives in the jungle with many other animals. She is very tall. She is smiling. She has got long eyelashes, a long neck, long legs, and big ears. She has also got spots.</p>	
<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • What colour is _____? • How many ladybirds/ladybugs can we see? • Can we count them together? • What is his/her name? 	<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • What colour is _____? What can you see in the picture? • How many ladybirds/ladybugs can you see? • Which body part is this? • What is this? • Where is the _____? • Who is this? 	<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • What colour is Sammie? • What can you see in the picture • How many ladybirds/bugs can you see? • Sammie lives in the jungle. Where do you live? • What other animals live in the jungle? • Show students the difference between leaf/leaves. 	



CARD 4

Level 1	Level 2	Level 3	Level 4
<p>This is Bob the frog. Say hello to Bob. Bob and Sammie are friends. Bob is sitting on a lily pad.</p>	<p>This is Bob. Say hello to Bob. Bob is Sammie's friend. What animal is he? What is he doing? He is sitting on a lily pad.</p>	<p>This is Bob. Say hello to Bob. He is Sammie's friend. What animal is he? What is he doing? He is sitting on a lily pad in a pond. Bob likes eating flies. Delicious!</p>	
<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • How many flies can you see? • What colour is Bob? 	<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • What other animals are in the picture? • How many _____ are there? • Do frogs eat flies? 	<p style="text-align: center;">Questions</p> <ul style="list-style-type: none"> • Who is this? • What is Bob doing? • What other animals are in the picture? • How many _____ are there? • What do frogs eat? • Do flies eat frogs? • Do you like to eat flies? 	



CARD 5

Level 1	Level 2	Level 3	Level 4
<p>“Can I sit on a lily pad, too?” Sammie asked. “Haha. No, you can’t. You are too heavy!” Bob said. “Oh, I am sad. Bye bye, Bob.” “Bye bye, Sammie.”</p>	<p>“Can I sit on a lily pad, too?” Sammie asked. “Haha. No, you can’t. You are too heavy and you can’t swim!” Bob said. “Oh, I am sad. Bye bye, Bob.” “Bye bye, Sammie.”</p>	<p>“Can I sit on a lily pad, too?” Sammie asked. “Haha. No, you can’t. You are too heavy and you can’t swim!” Bob said. “Oh, I am sad. Bye bye, Bob.” “Bye bye, Sammie.”</p>	
<p>Questions</p> <ul style="list-style-type: none"> • Who is this? • What is this? • How many flies can you see? • Is Sammie happy or sad? 	<p>Questions</p> <ul style="list-style-type: none"> • What animals can you see? • Is a frog big or small? • Is a frog light or heavy? • Is a giraffe light or heavy? • Can you sit on a lily pad? 	<p>Questions</p> <ul style="list-style-type: none"> • What animals can we see? • Is the frog big? • What’s the opposite of big? • What’s the opposite of light? • Can you sit on a lily pad? Why not? 	



CARD 6

Level 1	Level 2	Level 3	Level 4
<p>This is Michael the Monkey. Michael and Sammie are friends. Say hello to Michael.</p>	<p>This is Michael. Say hello to Michael. He is Sammie's friend. He is climbing in the trees.</p>	<p>This is Michael. Say hello to Michael. He is Sammie's Friend. He is climbing in the trees. Michael is a very athletic monkey.</p>	
<p>Questions</p> <ul style="list-style-type: none"> Count the spiders. Count the leaves. What colour is Michael? 	<p>Questions</p> <ul style="list-style-type: none"> What animals can you see in the picture? What colours can you see? Where is Michael? What is he doing? Do you like monkeys? What's this? 	<p>Questions</p> <ul style="list-style-type: none"> What animals can you see in the picture? What is Michael doing? Can you climb trees? Are you climbing right now? What are you doing? Michael has got a tail. Have you got a tail? How many leaves are there in the picture? How many spider webs are there in the picture? 	



CARD 7

Level 1	Level 2	Level 3	Level 4
<p>“Can I climb the tree?” Sammie asks.</p> <p>“Hahaha. No, you cannot. You are too tall,” Michael says.</p> <p>“I’m very sad. Goodbye, Michael.”</p> <p>“Bye bye, Sammie.”</p>	<p>“Can I climb the tree?” Sammie asks.</p> <p>“Hahaha. No, you cannot. You are too tall and your neck is too long,” Michael says.</p> <p>“I’m very sad. Goodbye, Michael.”</p> <p>“Bye bye, Sammie.”</p>	<p>“Can I climb the tree?” Sammie asks.</p> <p>“Hahaha. No, you cannot. You are too tall,” Michael says. “Your neck is too long, and you are too heavy.”</p> <p>“I’m very sad. I can’t do anything. Goodbye, Michael.” “Bye bye, Sammie.”</p>	
<p>Questions</p> <ul style="list-style-type: none">• Count the bees.• What’s this?• Is Sammie happy or sad?	<p>Questions</p> <ul style="list-style-type: none">• Can Sammie climb the tree?• How does Sammie feel?• What’s the opposite of tall/long?	<p>Questions</p> <ul style="list-style-type: none">• Can Sammie climb the tree? Why not?• How does Sammie feel? Why?• How do you feel?• Can you laugh like Michael the monkey?• What’s the opposite of tall/long/heavy?	

7



CARD 8

Level 1	Level 2	Level 3	Level 4
<p>This is Joe. Joe is a parrot. Joe and Sammie are friends. Say hello to Joe. “What are you doing?” Sammie asks. “I am singing.” “Can I sing, too?” Sammie asks.</p>	<p>This is Joe. Joe is a parrot. Joe is Sammie’s friend. Say hello to Joe. “Why are you sad, Sammie?” Joe asks. “I can’t sit on a lily pad. I can’t climb a tree. What are you doing, Joe?” “I am singing.” “Can I sing, too?”</p>	<p>This is Joe. Joe is a parrot. Joe is Sammie’s friend. Say hello to Joe. “Why are you sad, Sammie?” Joe asks. “I can’t sit on a lily pad. I can’t climb a tree.” “I’m sorry, Sammie. Don’t be sad.” “What are you doing, Joe?” “I am singing.” “Can I sing, too?”</p>	
<p>Questions</p> <ul style="list-style-type: none">• Which colours can you see?• Which animals can you see?• Count the ants.	<p>Questions</p> <ul style="list-style-type: none">• Is Joe big or small?• How many animals are there in the picture?• What is Joe doing?• Can you sing?	<p>Questions</p> <ul style="list-style-type: none">• Where is Joe?• What is Joe doing?• Can you sing?• What’s the opposite of sad?	



CARD 9

Level 1	Level 2	Level 3	Level 4
“Yes! We can all sing together.”			
Questions <ul style="list-style-type: none">• Who is this?• What is this?• Can we sing together?• Count the butterflies.	Questions <ul style="list-style-type: none">• Which animals are in the picture?• Do you like singing?• What are they doing?• Are they happy or sad?	Questions <ul style="list-style-type: none">• Is it morning or night?• How do the animals feel?• What’s your favourite song?	



CARD 10

Level 1	Level 2	Level 3	Level 4
<p>“And they sing happily ever after.”</p> <p>(See song lyrics below.)</p>	<p>“And they sing happily ever after.”</p> <p>(See song lyrics below.)</p>	<p>“And they sing happily ever after.”</p> <p>(See song lyrics below.)</p>	
<p>Questions</p> <ul style="list-style-type: none">• Count the fireflies.• Count the stars.• What’s this?	<p>Questions</p> <ul style="list-style-type: none">• How many eyes can you see?• How many stars can you see?• How many fireflies can you see?	<p>Questions</p> <ul style="list-style-type: none">• Can fireflies swim?• Can you fly?• Whose eyes are these?• Is it morning or night?• What can you do? What can’t you do?	

"I CAN (SAMMIE'S SONG)"

I can run, run, run (x2)

I can hop, I can hop (x2)

I can swim, swim, swim (x2)

I can climb, I can climb (x2)

But my favourite thing (x2)

I can sing, sing, sing (x2)

All day and all night! (x2)

Other versions of ending

I can sing with my friends (x2)

I can sing, sing, sing (x2)

All day and all night! (x2)

Additional verses

I can walk, walk, walk (x2)

I can jump, jump, jump (x2)

I can hop, hop, hop (x2)