



Level I: A Day at the Zoo

Name Games

Lap, Lap, Clap, Snap!

Sit or stand in a circle. Students introduce themselves by first name. Teach them the rhythm, Lap, Lap, Clap, Snap:

- Lap (Pat thighs twice)
- Clap (Clap hands)
- Snap (Snap fingers with both hands)

Practice until everyone has the rhythm. Then, continuing the rhythm, have students say their name instead of saying snap. Continue around the circle until everyone has had a go.

Example:

*Tutor: LAP, LAP, CLAP, MARCO!
Marco: LAP, LAP, CLAP, CHIARA!
Chiara: LAP, LAP, CLAP, ALICE!
Etc.*

The trick is not to break the rhythm. If someone does, he or she is eliminated. Once everyone gets it, you can increase the speed. *Variation:* Students say another student's name rather than their own and the student whose name is called continues play.

Magic Finger

Show the students your 'magic finger' and show that when you point at them, they have to do something silly and say their name. Go faster and faster around the circle.

General Games

Animal Boogie

Use this game to review animal vocabulary. Have students walk clockwise in a big circle. Call out the name of an animal. Students stop walking, turn around and begin walking in the other direction in imitation of the animal you've called out. Continue with different animals and encourage students to repeat the name of the animal as they dramatize it. After a few rounds you can add elimination.

Animal Walk

Designate boundaries in a large open space, and make sure that students are spread out. When you shout, "Humans!" students walk around the space. When you yell, "[target vocabulary]!" students imitate that animal and call out its name. Add elimination for students who make the wrong animal or are too slow. Students who are eliminated can help you as 'police'. You can also add commands such as "Two monkeys," with students needing to make groups of the number you call out while miming the animal.

Beat the Teacher

Use this game to review key vocabulary from the show. Have students sit in a half-circle and show them images from the story card videos. Indicate various images to elicit key vocabulary. If any of the students can name what you are indicating, the whole class receives a point. If not, you receive a point. The



students' objective is to win more points than you. Continue until you have finished all of the key vocabulary, and count the points with the students.

Colour, Colour, Colour

Use this game to review vocabulary related to the colours. Sing "Colour, colour, colour" with a little dance. Then say "Touch red," demonstrating touching the colour. Students touch the colour and then you call another colour. This can be adapted for objects, prepositions and verbs.

Fast and Slow

Use this activity to review action verbs (eat, jump, etc.), adjectives, and classroom language ("Sit down," "Make a circle," etc.) Pre-teach the target vocabulary. Have students spread out in the room. Say one of the verbs and either "Fast" or "Slow". The students have to mime the action either fast or slowly while repeating the verb. After a few rounds, you can add elimination.

Imperative Aerobics

Pre-teach different action verbs (run, jump, etc.) While playing any upbeat music, call out one of the actions and have students copy you and say the action. Change actions frequently and return to actions you've already used. After going through all of the target vocabulary, you can add elimination.

I See You!

This game can be used to practice the numbers, imperatives, singular and plural, and directions. It works best in a large open space. Gather students at one end of the space and stand at the other end with your back turned. Call

out an instruction, e.g. "Take three steps" or "Jump forward three times," depending on the level and learning objective. When you turn, students need to freeze. If they don't freeze, they return to the starting point. The first student to tag you becomes your helper.

Total Body Warm-Up

Students jog in place while doing the actions listed below, on your signal. The actions can also be done from the toes up.

- Students wiggle their fingers.
- Then their fingers and wrists.
- Then their fingers, wrists, and elbows.
- Then their fingers, wrists, elbows, and shoulders.
- Then their fingers, wrists, elbows, shoulders, and middle. Then their fingers, wrists, elbows, shoulders, middle, and hips.
- Then their fingers, wrists, elbows, shoulders, middle, hips, and knees.
- Then their fingers, wrists, elbows, shoulders, middle, hips, knees, and head.

Extra Songs

1, 2, 3, 4, 5, Jump!

1, 2, 3, 4, 5, jump!

6, 7, 8, 9, 10, jump!

Clap your hands and turn around

And jump, jump, jump!

Repeat with different action verbs.



Around the Circle

Swim around the circle.
Swim around the circle.
Swimming, swimming,
We all fall down.
(Everybody falls to the ground then stands up)

Jump around the circle.
Jump around the circle.
Jumping, jumping,
We all fall down.

Fly around the circle.
Fly around the circle.
Flying, flying,
We all fall down.

Dance around the circle.
Dance around the circle.
Dancing, dancing,
We all fall down.

Elephants Have Wrinkles

Chorus:
Elephants have wrinkles, wrinkles,
wrinkles,
Elephants have wrinkles,
Wrinkles everywhere.
On their feet,
On their knees,
On their belly,
On their ears,
No one knows (repeat/crying)
Why-hy-hy-hy...

Chorus

Let's Go to The Zoo

Let's go to the zoo
And swing like the monkeys do

Swing, swing...

Let's go to the zoo.
And stomp like the elephants do
Stomp, stomp...
Swing, swing...

Add actions each time:

Lion: Roar, roar
Alligator: Snap, snap
Kangaroo: Jump, jump

Final verse:

Let's go to the zoo
And dance like we like to
Dance, dance
Snap, snap
Roar, roar, etc.

The Monkey Song

Five little monkeys,
Swinging in a tree,
Teasing Mr. Alligator,
"You can't catch me!"
Along came Mr. Alligator,
As quiet as can be and...
SNAP!
Repeat with four little monkeys, three little monkeys, etc.



Level 1: Target Vocabulary

Action Verbs

repeat, sing, read, watch, listen, count, sit down, look, smile, swim, fly, dance

Adjectives

happy, sad, angry, cold, scared, jump, fast, slow, small, big, tired

Animals

monkey, bird, fish, elephant, lion, snake, rabbit

Colours

red, yellow, pink, green, orange, purple, blue, brown

Common Objects

bag, hat, camera, book, picture

Expressions

Hello, Goodbye, Good morning, How are you?, Where is...?, What's your name?

Places

zoo, garden, home