



POST-TEACHING GUIDE

Students Take Action

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This teachers' guide is intended to give you ideas for helping your students reinforce vocabulary, grammar, and functions after the CLIL-Based Workshop.

Conversation Tables

Create conversation tables, assigning a set of questions and a theme to each table and having students rotate after 5 minutes of conversation. Themes could include: *How would you improve your school? How would you improve your city? How would you improve your country?*

Debates

Choose topics that are interesting to your students and appropriate for their level. Then divide students into small groups, and allow each group to choose the topic they want to debate from the list. They can brainstorm their ideas in class and follow up with some online research to help them prepare the English and their side of the debate. During the next lesson, have groups take turns showing their debate and make sure that the audience asks follow-up questions.

Protest

Put students into small groups, and have each group choose a social issue that interests them. They need to create a poster and a chant about the issue. Then have the groups take turns staging a protest.

Protest Songs

Choose a famous protest song ("Masters of War," "Strange Fruit," "We Shall Overcome," "Blowin' In the Wind") and have students do some background research online. Then analyse the meaning of the songs in class, emphasizing key vocabulary and expressions.

Video Tasks

Have students work in small groups to write short public service announcements on social issues that interest them. As homework, they should act out the scripts and record them on video. Have them bring the final result to class to show the other students. Ask questions about each video afterwards.

Further Resources

- <http://cloud.acle.it/teacher-cloud/>
- ACLE Teachers' Community (Facebook)