

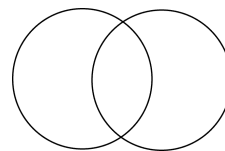


POST-TEACHING GUIDE

Passport to English

Scuola Secondaria Primo Grado

This teachers' guide is intended to give you ideas for helping your students reinforce vocabulary, grammar, and functions after the CLIL-Based Workshop.



21 Questions

This is a great way to review vocabulary. Choose one student to select a secret word that is a famous monument in an Anglophone country and write it down on a piece of paper. Let the students start asking yes or no questions about the word. They have 21 questions to guess the right answer. Be sure to reward those who ask intelligent questions.

Advertisements

Have students create and present advertisements for travel packages. They can design a poster for their product in groups and then each group can make a commercial (live or on video. See Video Tasks.)

Conversation Tables

Create conversation tables, assigning a set of questions about various Anglophone cultures and having students rotate after 5 minutes of conversation. Themes could include favorites, past/present/future, celebrities, monuments, music, clothes, cinema, etc. depending on the level and interests of your students.

Culture Venn Diagram

Put students into groups of three and have each group draw a Venn Diagram like the one below. Students talk in their groups and compare/contrast their culture with an Anglophone culture. At the end, they can present their results.

Drama Walk

Students walk around a defined space in various 'styles,' according to your indications. Use famous figures from Anglophone cultures.

Song Title Dialogues

Brainstorm English song titles with the students, writing up as many as possible on the board/a poster and adding some titles if the students don't generate enough on their own. Then, in small groups, have students use the titles to create short dialogues. They can modify the titles slightly and add a few lines, but for the most part the dialogue should consist of only the titles. After checking their dialogues, have them take turns performing them for the class.

Video Tasks

Have students work in small groups to make short videos based on the theme of the workshop. They could make videos a) that promote travel destinations in Anglophone countries, b) that promote travel destinations in their own country, c) about cultural shock, i.e. An Italian Teen in London or An American Teen in Rome. Have them bring the final result to class to show the other students. Ask questions about each video afterwards.

Further Resources

- <http://cloud.acle.it/teacher-cloud/>
- ACLE Teachers' Community (Facebook)