



POST-TEACHING GUIDE

History of London

Scuola Secondaria Primo Grado

This teachers' guide is intended to give you ideas for helping your students reinforce vocabulary, grammar, and functions after the CLIL-Based Workshop.

All About Our Town

This is a class project that involves doing some research and building a timeline about your town or city. Split the students into small groups, and give them different periods of history for them to research. Tell them they need to create a tableaux and take a photo that represents that period of time, e.g. they mime gladiators fighting or hippies having a party in the piazza. They also need to write a few facts about what happened in that period of time. Print the photos and match them up with the facts from that period and pin them across your classroom with the washing line and pegs. **Variation:** If your students are interested in video making, they could do this project as a video that includes them acting out the different periods of history.

Conversation Tables

Create conversation tables, assigning a set of questions and a historical theme to each table and having students rotate after 5 minutes of conversation. Themes could include London history, Italian history, history of rock music, etc.

Personal Timeline

Give students each a blank piece of paper and tell them to draw a line across the middle. At the start of the line, they need to write their date of birth and something like "I was born on the 26th May 1987." Tell them to plot their life upon to the present day: "When I started school," "When I broke my arm," etc. They can then share their timeline in small groups, with the other students asking questions about the events in their life. **Variation:**

If they need a challenge, ask them to put two lies in their timeline and have their group members guess the lies.

Video Tasks

Have students work in small groups to write a short script set around the theme of an excursion to a city such as London. As homework, they should act out the scripts and record them on video. Have them bring the final result to class to show the other students. Ask questions about each video afterwards.

Say It Like...

Select some useful expressions and write down the names of different people on the board or on a poster from English/London history. Using their imagination, students practice saying the expressions in the voice of these different people.

Sequencing Activities

Provide students with the mixed-up events of the timeline (History of London, History of Rock'n'Roll, History of the USA, etc.) and have students work in small groups to guess the order of the events and arrange them on a timeline. Then reveal the correct order of the events and the year the event took place.

Silent Storytelling

This activity is suited for pairs. Ask the students to create a mime of a famous episode in history. They take turns present their mime to their partner, who then has to narrate the mime, saying what the event is. Variation: This activity can also be done with other past events, i.e. *My last summer holiday*.

Further Resources

- <http://cloud.acle.it/teacher-cloud/>
- ACLE Teachers' Community (Facebook)