



ENGLISH TEACHING WORKSHOPS POP MUSIC 'N' CULTURE

POP TOP 40

SYNOPSIS a.s. 2016 – 2017

Scuola Secondaria di I Grado – Classi I, II, III



This workshop is divided into various sections of audio, visual and live material.

Length: 60 or 90 minutes - The number of songs sung will depend on the duration and level of the workshop.

Theme	Featured Artists * = songs played&sung	Grammar Structures	Functions	Aims
<p>A closer look at the eclectic genre of pop music and its appeal to the masses.</p> <p>This workshop examines popular songs about love and relationships from the world's Top 40 charts and has fun singing along to some of the music industry's biggest hits!</p>	<p>Adele Ariana Grande Bruno Mars Ed Sheeran* Lukas Graham* Chainsmokers* Miley Cyrus One Direction Pharrell Rihanna Sia Charlie Puth* Justin Bieber* DJ Snake* Shawn Mendes* 21 Pilots*</p>	<p>Present Continuous Past simple Adjectives describing emotions Future simple Adverbs of frequency Auxiliary verbs 2nd Conditionals Comparatives & Superlatives Indirect Questions Metaphors Direct speech Modal verb "could"</p>	<p>Correct pronunciation and intonation</p> <p>Asking questions</p> <p>Expanding vocabulary</p> <p>Moods and emotions</p> <p>Develop lyrical comprehension</p> <p>Giving instructions and orders</p>	<p>To sing in English and understand the meaning of the songs</p> <p>To create energy and motivation</p> <p>To activate multiple intelligences</p> <p>To build self-confidence</p> <p>To engage students physically and emotionally</p> <p>To create an understanding of the history of popular music</p> <p>To improve pronunciation and comprehension</p>