



# THEATRINO®



Accreditata dal M.I.U.R.

# English Snacks

## CLOWNS AT THE CIRCUS



SYNOPSIS a.s. 2016-2017

SCUOLA PRIMARIA – CLASSI III - IV - V

AN INTERACTIVE WORKSHOP WITH SONGS, DRAMA AND CLASSROOM ACTIVITIES

Le attività e le canzoni assorbono e coinvolgono emotivamente e fisicamente i bambini che assimilano i vocaboli e le strutture con piacere e accresciuta motivazione.

**Durata:** 60 minuti oppure 90 minuti.

Il programma è graduato in base al livello A1 del **CEFR Framework Europeo** e alle differenti competenze linguistiche dei vostri allievi.

PLOT	GRAMMATICAL STRUCTURES	FUNCTIONS	AIMS
Welcome to “Clown School” ! This workshop utilizes circus and clowning techniques to physically and creatively engage students in the acquisition of English vocabulary, grammatical structures and functions. The workshop is based on a circus theme and includes songs, drama and classroom activities.	Singular and Plural Possessive adjectives This-these, that Present Simple Present Continuous To Be - To Have Prepositions of place Can + Want to Use of do and don't	Numbers Introducing yourself and others Asking questions Giving orders Expressing abilities and emotions Action verbs Vocabulary with animals, body parts, clothing and food Use of H, TH, long vowels	To create energy and motivation To build self confidence To actively engage students and enable them to learn through different mediums To activate multiple intelligences To teach correct pronunciation and intonation

# CLOWNS

**Colours:** White, black, grey, red, blue, yellow, green, brown, orange, pink, purple

**Body parts:** Head, arms, legs, feet, hair, eyes, nose, hands, mouth

**Clothing:** Pants, shoes, hat, t-shirt, socks, scarf, gloves, jacket, bow tie

**Emotions:** Happy, sad, silly, mad, surprised, angry, scared, shy, timid

**Foods:** Popcorn, candy floss, hot dogs

**Shapes:** Square, oval, triangle, circle

**Animals:** Elephant, lion, rabbit

**Verbs:** Hop, skip, jump, run, juggle, dance, turn around, laugh, cry, walk

**Prepositions:** In, on, under, out, next to, in front, behind

**Present simple:** I like, I am, I can, I have