

# POST-TEACHING GUIDE Movie-Making

Scuola Seconardia Secondo Grado

This teachers' guide is intended to give you ideas for helping your students reinforce vocabulary, grammar, and functions after the CLIL-Based Workshop.

#### Charades

Prepare a set of cards with the names of famous movies, actors, and characters. Students take turns drawing a card and impersonating what's written on it while the audience tries to guess the impersonation.

## **Conversation Tables**

Create conversation tables, assigning a set of questions and having students rotate after 5 minutes of conversation. Questions should be based around famous films from Anglophone culture.

### **Movie Critics**

Assign students an English-language movie to watch and have them write short opinion-pieces about it. This activity could also be done in talk show format. See Video Tasks.

### **Movie Journal**

Have the students keep a movie journal where they analyse the movies, characters, recount the plot, give their opinion about the movie, etc.

#### **Movie Mimes**

Divide students into groups of four or five and assign a different movie to each group. Allocate three minutes to each group to create a simple mime that tells the story of their movie. During the presentations, prompt the audience with these questions: What are they doing?/Who are they representing?/If they

were speaking, what would they say?/What genre of movie is this?

#### **Movie Posters**

Divide students into small groups, and give each group the title of an English-language movie and have them design a persuasive poster for its ad campaign. It should have a short slogan along with images. Then have students present their poster to the class. The audience can vote on most persuasive poster, best art, best slogan, etc.

#### **Video Tasks**

Have students work in small groups to write shorts scripts for movies and/or trailers. As homework, they should act out the scripts and record them on video. Have them bring the final result to class to show the other students. Ask questions about each video afterwards.

# **Further Resources**

- http://cloud.acle.it/teachercloud/
- ACLE Teachers' Community (Facebook)