



POST-TEACHING GUIDE

Habitats

Scuola Primaria

This teachers' guide is intended to give you ideas for helping your students reinforce vocabulary, grammar, and functions after the CLIL-Based Workshop.

Drama Walk

In an open space, have students walk around according to your cues, i.e. call out different animals and have them imitate that animal; after each one, ask students which habitat the animal lives in.

Fantasy Island

Have students draw an island on a sheet of paper and explain that they are going to create a fantasy island based on your specifications. For example, you could say: Your island must have a desert, a forest, and a lake. Draw plants, animals, the weather, and geographical features. Then have students take turns presenting their islands. The drawings can be used to decorate the classroom and review before tests. **Variation:** Students can also do this activity in small groups.

Human Sculpture

Divide students into small groups and announce the tableaux (of one of the habitats) that the students need to make in their group, freezing after about 30-60 seconds of preparation. After you shout freeze, ask students who or what they are in the tableaux.

Object Grab

In an open space, scatter a variety of flashcards after reviewing vocabulary (related to habitats) by asking students what each habitat/animal is. When you say 'Go!' students run to collect as many cards as they can before you say 'Stop!' Then ask them what they have got. If they can use *have got* correctly and name the habitat/animal, then they can keep the card. If not, they have to return it to the floor. Whoever has the most cards by

the end wins the game.

Pictionary

Play Pictionary using key vocabulary from the workshop (related habitats). Divide class into two-three teams and make a space on the board for each team. Then call up one student at a time from each team. Call out a word; students race to draw the word. Award points for fastest, best drawing, etc.

Riddles

Write simple riddles to help students review the vocabulary associated with habitats. Divide them into small groups and give a set of riddles to each group; the group that finishes first with the most correct answers wins points. For example:

- *I am the world's largest habitat. Which habitat am I?*
- *I make up 70% of the world. Which habitat am I?*
- *Your school is in my habitat. Which habitat am I?*
- *I can change colour to match my home. Which animal am I?*
- *I am hot in the day and cold in the night. Which habitat am I?*

Walking In the Jungle

Sing *Walking in the Jungle*, substituting jungle with different habitats and appropriate animals in each verse. Make sure students act out the actions of the song.

Walking in the jungle (x2)
We're not afraid (x2)
One step, two steps, three steps forward
One step, two steps, three steps back.
What's that?
It's a monkey/bird/elephant/lion.
We're not afraid!

Further Resources

- <http://cloud.acle.it/teacher-cloud/>
- ACLE Teachers' Community (Facebook)